## **BUENA PARK SCHOOL DISTRICT**

### **TEACHER - KINDERGARTEN AND GRADES 1 THROUGH 6**

#### **DEFINITION**

Under direction of the school principal, to teach independently and instruct pupils in kindergarten and grades one through six or a combination of the same in academic, social, behavioral, manipulative, and other related skill areas; to plan, develop, organize, and conduct a comprehensive education program for early childhood primary or middle grade pupils; to assist pupils and parents in making an appropriate transition from a home-centered environment to a more structured educational environment requiring an increased level of independence; and to do other related functions as required.

#### **EXAMPLES OF DUTIES**

Provides learning experiences and instructs pupils in pre-reading, reading, language arts, social studies, mathematics, science, art, health, physical education, and music in a classroom setting; utilizes an adopted course of study, program guides, and a variety of other materials in developing lesson planning and teaching outlines; utilizes a variety of methodology in teaching and instructing pupils, including subject matter instruction, demonstration, lecture, and activity participation; utilizes a variety of specialized educational equipment, materials, books, and learning aids; teaches and instructs pupils in citizenship and other subject matter specified by legal mandates, district policies and regulations; prepares, develops, and utilizes a variety of instructional materials and aids appropriate for the instructional level of pupils within a wide range of mental, physical, and emotional maturity; reviews, analyzes, and evaluates the history, background, and assessment of pupils in designing an educational program to meet specific individual educational needs; provides individual and group instruction designed to enhance the pupils' mental, social, and emotional growth; establishes and maintains appropriate standards of student behavior utilizing a variety of behavior modification, reinforcement and other positive behavior shaping processes; reviews, analyzes, and evaluates academic and social growth; records and reports appropriate analyses and perceptions of pupil progress; prepares, administers, scores, and records the results of a variety of criterion referenced and standardized tests in evaluating pupil progress; counsels, confers, and communicates with parents and school district personnel regarding pupil progress and interprets the various aspects of the educational program; assists and cooperates with school district personnel in assessing pupil needs, in the development of alternative solutions to individual educational planning, and in the adoption of curriculum offerings to meet individual educational needs; plans, creates, and maintains an effective learning environment through the utilization of functional and aesthetically attractive displays, exhibits, bulletin boards, and interest, learning, and activity centers; selects and requisitions appropriate educational supplies, materials, books, equipment, and learning aids; establishes and maintains a suitable room environment through the proper control of heating, lighting, and ventilation; performs a variety of non-instructional duties including curriculum and instruction development, student supervision, and advisory and consultation activities; conducts a variety of learning experiences so as to effectively utilize time available for instruction.

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# **QUALIFICATIONS**

## Knowledge of:

Principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of pupils in kindergarten and grades one through six or a combination of these grades;

Child growth and development principles and theories pertaining to kindergarten and grades one through six pupils;

Educational, curricular, and instructional goals and objectives and the educational trends and research findings pertaining to kindergarten and grades one through six education program;

Behavior management and behavior shaping strategies, techniques and methods, and conflict resolution procedures;

Modern educational materials, supplies, equipment, and learning aids utilized in a kindergarten and grades one through six education program;

Socio-economic and cultural background of the general school population of the assignment.

# Ability to:

Plan, organize, develop, and conduct a comprehensive teaching and instruction program for kindergarten and grades one through six or a combination of these grade levels;

Provide effective learning experiences for pupils from a wide range of socio-economic levels and cultural backgrounds and with varying mental, social, and emotional maturity levels;

Effectively assess the educational needs of pupils and design, develop, and implement sound individual remediation and educational plans;

Provide an attractive, inviting, and accepting learning environment;

Perform research and development activities pertaining to kindergarten and grades one through six curriculum and instructional program modifications and in the development of pilot projects or innovative programs designed to enhance pupil educational experiences and opportunities; ability to perform the essential functions of the job with or without reasonable accommodation.

# **EXPERIENCE**

Successful completion of student teaching in a recognized college or university or two years of regular full-time elementary classroom teaching experience, preferably including one year in a kindergarten, primary, or middle-grade level classroom.

# **EDUCATION**

Possession of an earned baccalaureate or higher degree from an accredited college or university, with an emphasis in elementary or early childhood education and subject areas commonly taught in elementary education, instructional technology, or closely related fields.

### LICENSE REQUIREMENT

Possession of a California credential authorizing service as a teacher of pupils in kindergarten and grades one through six.